



Correlations to Florida Standards – Grades K and 1

Teachers: Below are some suggested activities that can be used with the book *St. Augustine A to Z* that reflect standards in the subject areas of English Language Arts, Social Studies, Science, and Visual Art.

Social Studies

1. K – Using the map of St. Augustine on pages 27-28, *recognize a map as a drawing of a place.* SS.K.G.1.In.b
2. K- Using the map of St. Augustine on pages 27-28, *recognize selected cardinal directions on a map.* Is the Bridge of Lions north or south of the Castillo de San Marcos? SS.K.G.1.In.c
3. K - Using the map of St. Augustine on pages 27-28, *differentiate land and water features.* SS.K.G.1.4.
4. Grade 1 - Using the map of St. Augustine on pages 27-28, *identify key elements, such as the compass rose, cardinal directions and the title.* SS.1.G.1.2
5. Grade 1 – Using the illustration about Henry Flagler on page 7, *recognize an object related to a person or event.* Why is there a train in the picture, and what is that building? SS.1.A.1.Pa.a
6. Grade 1 – Using the illustration about the Colonial Quarter on page 19, *use pictures to answer a question about a historic topic, like why is that woman churning butter or what is that man doing and why?* SS.1.A.1.Su.b.

English Language Arts

1. K - *Identify the front cover, back cover, and title page of St. Augustine A to Z.* FAFS.K.RI.2.5

2. K – Looking at several Spanish words on pages 3 (Basilica), 4 (Castillo), and 24 (Coquina,) *ask and answer questions about these unknown words.* LAFS.K.RL.2.4
3. K and 1 – *Write a narrative about an imagined trip where you find buried treasure like the characters on pages 1 and 2, using well-chosen details and a well-structure sequence of events.* LAFS.K12.W.1.3
4. Grade 1 – Read page 12 and *answer questions about key details in the text.* LAFS.1.RI.1.1.
5. Grade 1 – Using the illustration for the Old Jail on page 11, *compare and contrast the experiences of characters in a story.* LAFS.1.RL.3.

Science

1. K. – There are several types of animals, insects and plants on pages 15-16 about Nature. *Observe plants and animals, describe how they are alike and different in the way they look and the things they do.* SC.K.L.14.3.
2. K. - In studying the Egret on page 6, *identify information about objects and actions in the natural world through observation.* SC.K.N.1.In.2
3. Grade 1 – Why would Pedro Menendez need a spyglass on page 14? *Identify that magnifiers enlarge the appearance of objects.* SC.1.E.5.In.3
4. Grade 1 – In learning about the early settlers, the illustration on page 19 shows a well in the Colonial Quarter. *Identify reasons people need water.* SC.1.E.6.Su2.
5. Grade 1 – Often tourists take a horse and carriage ride when visiting St. Augustine. *Recognize that pushing or pulling an object makes it move.* SC.1.P.13.Su.1

Visual Art

1. K – *Respond to visual art from selected cultures and places. Why is it important to learn about Native Americans?* VA.K.H.1.In.a
2. Grade 1 - *Create works of art to tell a personal story. Write a story about a place you have visited.* VA.1.S.1.3.