



Correlations to Florida Standards – Grades K and 1

Teachers: Below are ten Florida standards that correlate to topics explored in the book *St. Augustine A to Z*. They include standards from English Language Arts, Social Studies, Science, Health Education and Visual Art.

A – Alphabet – **Identify** the main topic of a text. LAFS.K.RI.1.2

B – Basilica – **Identify** real and imaginary subject matter in works of art. VA.K.F.1.2

C – Castillo – **Ask and answer** questions about unknown words in a text. LAFS.K.RL.2.4

D – Doubloon – **Describe** the relationship between illustrations and the story in which they appear. LAFS.K.RL.3.7

E – Egret - **Make observations** about things in the natural world. SC.2.N.1.In.1

F – Flagler – **Understand** history tells the story of people and events of other times and places. SS.1.A.2.1

G – Ghost – **Associate** a picture with a place. SS.K.G.1.Pa.b

H – Horse - **Recognize** items from the present and Past, such as clothing and transportation (SS.KA.2.In.a.)

I – Indians - **Answer questions** about unknown words in a text. LAFS.K.RI.2.4

J – Jail – **Compare and contrast** the adventures and experiences of characters in stories. LAFS.1.RL.3.9

K – King Street – **Describe** familiar people, places, things and events. LAFS.K.SL.2.4

L – Lighthouse – **Recognize** a water feature in a picture of a location.

SS.K.G.1.Su.d

M – Menendez - **Identify** characters, settings, and major events in a story.

LAFS.K.RL.1.3

N – Nature – **Observe** plants and animals, describe how they are alike and how they are different in the way they look and in the things they do. SC.K.L.14.3

O – Oldest School House – **Compare** life now with life in the past. SS.1.A.2.2

P – Ponce de Leon – **Recognize** a person who showed bravery. SS.K.A.Su.d

Q – Spanish Quarter – **Describe** the connection between two individuals, events, ideas, or pieces of information in a text. LAFS.K.RI.1.3

R – Ripley's - Use the illustrations and details in a text to **describe** its key ideas.

LAFS.1.RI.3.7

S – Sightseeing – **Recognize** that learning can come from careful observation.

SC.K.N.1.5

T – Trolley – Use illustrations and details in a story to **describe** its characters, setting, or events. LAFS.1.RL.3.7

U – Under the sun – **Identify** Healthy practices and behaviors to maintain or improve personal health. H.E.K.P. 7.1

V – Villa – **Demonstrate understanding** of the underlying meaning of culturally authentic expressions as presented through a variety of media. WL.K12.AM.1.4

W – Water – **Recognize** basic bodies of water in the local environment.

(SS.K.G.3.In.b)

X – Ximenez-Fatio House - **Demonstrate understanding** of spoken words, syllables, and sounds. LAFS.K.RF.2.2

Y – Fountain of Youth - **Describe** the relationship between illustrations and the text in which they appear. LAFS.K.RI.3.7

Z – Zoo - **Recognize** that some books and other media portray animals and plants with **characteristics and behaviors** they do not have in real life. SC.K.L.14.2